

Law Enforcement**Scenario #LE1:**

You are on patrol when you are called to a report for a suspicious vehicle that has been parked behind a local business for the last hour. Upon arrival, you encounter a 20-something male sitting in the driver's seat who appears to be sleeping.

Assessment findings (students should ask for this additional information): Responsiveness: moans in response to painful stimuli

Breathing: slow and shallow; drooling profusely

Pulse (if checked): slow and weak

Eyes: pupils are pinpoint

Skin (if checked): clammy, cyanotic lips

Scene findings (if student asks): used needles in passenger seat

Expected Actions: Call for help, Perform rescue breathing, Administer Naloxone, Monitor for response,

Result: Normal breathing not restored-continue rescue breathing until EMS arrival

Scenario #LE2:

You are working a scene at a known meth house. Your partner has been complaining since you arrived about 15 minutes ago that he has not been feeling well. He suddenly collapses to the floor.

Assessment findings (students should ask for this additional information): Responsiveness: unresponsive

Respirations: absent

Pulse (if checked): none

Eyes: pupils are normal

Skin (if checked): sweaty, cool to the touch

Scene findings (if student asks): multiple containers and drug paraphernalia scattered around. Expected

Actions: Call for help and AED, Begin CPR per training level, if attempted there is no change with naloxone administration, perform CPR until relieved or arrival of EMS.

Scenario #LE3:

You are called to the scene of a 40-year-old individual who has attempted suicide by taking an unknown amount & type of pills.

Assessment findings (students should ask for this additional information): Responsiveness: unresponsive

Breathing: occasional snoring sounds Pulse (if checked): slow and weak Eyes: pupils are pinpoint

Skin: clammy, cyanotic around lips

Scene findings (if student asks): empty unmarked pill bottles nearby

Expected Actions: Call for help, Perform rescue breathing, Administer Naloxone, Monitor for response,

Result: Normal breathing is restored-place in recovery position and monitor until EMS arrival

Scenario #LE4:

Naloxone Training Practice and Testing Scenarios

While serving a warrant on a known drug dealer, another resident of the home is found unresponsive in a bedroom.

Assessment findings (students should ask for this additional information): Responsiveness: unresponsive

Breathing: absent

Pulse (if checked): not palpable Eyes: pupils are pinpoint

Skin: cool, cyanotic

Scene findings (if student asks): used needles next to victim

Expected Actions: Call for help, Perform rescue breathing, Administer Naloxone, Monitor for response

Result: Normal breathing not restored-continue rescue breathing & CPR until EMS arrival

Scenario #LE5 (in facility):

During a game of basketball, one of the male inmates suddenly collapses.

Assessment findings (students should ask for this additional information): Responsiveness: unresponsive

Respirations: absent Pulse (if checked): none Eyes: pupils are normal Skin: warm, sweaty

Scene findings (if student asks): nothing significant

Expected Actions: Call for help and AED, Begin CPR per training level, if attempted there is no change with naloxone administration, perform CPR until relieved or arrival of EMS.

Scenario #LE6 (in facility):

During morning rounds, one of the male inmates will not wake up.

Assessment findings (students should ask for this additional information): Responsiveness: moans in response to pain

Breathing: slow with gurgling sounds

Pulse (if checked): strong but slow

Pupils: unequal size and non-reactive Skin: normal

Scene findings (if student asks): nothing significant

Expected Actions: Call for help, Perform rescue breathing, if attempted there is no change with naloxone administration, Monitor for response

Result: Normal breathing not restored-continue rescue breathing until EMS arrival

Scenario #LE7 (intake):

Naloxone Training Practice and Testing Scenarios

While processing a male after his arrest, you note that he is quickly becoming very lethargic and slurring his words. Within a short while, he loses consciousness.

Assessment findings (students should ask for this additional information): Responsiveness: will moan when yelled at

Respirations: occasional snoring sounds

Pulse (if checked): very weak and slow

Eyes: pupils are pinpoint Skin: clammy

Scene findings (if student asks): subject had been involved in foot pursuit after a large party he was at was broken up; no other information is known at this time

Expected Actions: Call for help, Perform rescue breathing, Administer Naloxone, Monitor for response,

Result: Normal breathing is restored-place in recovery position and monitor until EMS arrival

Scenario #LE8 (in facility):

During off-site work detail, one of the other inmates reports that another inmate is acting strangely. Just prior to your arrival, bystanders report that he "passed out".

Assessment findings (students should ask for this additional information): Responsiveness: unresponsive

Respirations: occasional snoring sounds Pulse (if checked): very weak and slow Eyes: pupils are pinpoint Skin: clammy

Scene findings (if student asks): baggie of white substance found in inmate's pocket

Expected Actions: Call for help, Perform rescue breathing, Administer Naloxone, Monitor for response,

Result: Normal breathing is restored-place in recovery position and monitor until EMS arrival

Scenario #LE9 (evidence):

While processing evidence, an officer accidentally inhales a powdery substance from a baggie that had been collected during an arrest. A short while later, he begins to complain that he is extremely groggy and loses consciousness a short time later

Assessment findings (students should ask for this additional information): Responsiveness: unresponsive

Respirations: occasional snoring sounds Pulse (if checked): very weak and slow Eyes: pupils are pinpoint Skin: clammy

Scene findings (if student asks): baggie of white substance

Expected Actions: Call for help, Perform rescue breathing, Administer Naloxone, Monitor for response,

Result: Normal breathing is restored after 2 doses of naloxone-place in recovery position and monitor until EMS arrival

Scenario #LE10 (field, intake, or in facility):

A female who is a known drug user has been arrested on additional charges. While in custody, you note that she is steadily losing consciousness.

Assessment findings (students should ask for this additional information): Responsiveness: will moan when yelled at

Respirations: occasional snoring sounds

Pulse (if checked): weak and slow

Eyes: pupils are pinpoint Skin: clammy

Scene findings (if student asks): nothing significant; track marks which appear older

Expected Actions: Call for help, Perform rescue breathing, Administer Naloxone, Monitor for response,

Result: Normal breathing is restored after naloxone; place in recovery position and monitor until EMS arrival

School Nurse or Other School Official

Scenario #S1:

While working in your office, a frantic physical education teacher rushes in and states that there is a male student who “won’t wake up” in the locker room.

Assessment findings (students should ask for this additional information): Responsiveness: unresponsive

Breathing: occasional gurgling sounds Pulse (if checked): weak, barely palpable Eyes: pupils pinpoint

Scene findings (if student asks): baggie of white substance found in student’s pocket

Expected Actions: Call for help, Perform rescue breathing, Administer Naloxone, Monitor for response,

Result: Normal breathing is restored-place in recovery position and monitor until EMS arrival

Scenario #S2:

When arriving in the morning, a student is found behind the school face down.

Assessment findings (students should ask for this additional information): Responsiveness: unresponsive

Breathing: none Pulse: none Eyes: normal

Scene findings (if student asks): several drug paraphernalia items are found in his backpack

Expected Actions: Call for help and AED, Begin CPR per certification level, Naloxone administration not indicated-no change if given, perform CPR until relieved or arrival of EMS.

Scenario #S3:

Naloxone Training Practice and Testing Scenarios

A parent who is picking up their child from school suddenly collapses near the school entrance.

Assessment findings (students should ask for this additional information): Responsiveness: unresponsive

Respirations: absent Pulse (if checked): none Eyes: pupils are normal

Scene findings (if student asks): nothing significant

Expected Actions: Call for help and AED, Begin CPR per certification level, Naloxone administration not indicated-no change if given, perform CPR until relieved or arrival of EMS.

Scenario #S4:

After returning from lunch off campus, a male student is reported to be “acting strangely”. Just prior to your arrival, bystanders report that he “passed out”.

Assessment findings (students should ask for this additional information): Responsiveness: unresponsive

Respirations: occasional snoring sounds Pulse (if checked): very weak and slow Eyes: pupils are pinpoint

Scene findings (if student asks): nothing significant

Expected Actions: Call for help, Perform rescue breathing, Administer Naloxone, Monitor for response, Result: Normal breathing is not restored-continue rescue breathing until EMS arrival

Miscellaneous Scenarios

Scenario #M1 (firefighter or additional LE):

While attending to a minor accident scene, you find a female unresponsive in the backseat of one of the vehicles.

Assessment findings (students should ask for this additional information): Responsiveness: moans in response to painful stimuli Respirations: slow and shallow

Pulse (if checked): very slow and weak

Eyes: pinpoint pupils

Scene findings (if student asks): used needles are found in her purse nearby

Expected Actions: Call for help, Perform rescue breathing, Administer Naloxone, Monitor for response, Result: Normal breathing is restored-place in recovery position and monitor until EMS arrival

Scenario #M2 (firefighter or additional LE):

When arriving for training, an adult male is found lying beside a vehicle in the parking lot.

Assessment findings (students should ask for this additional information): Responsiveness: unresponsive

Respirations: absent Pulse (if checked): none Eyes: normal

Scene findings (if student asks): nothing significant

Expected Actions: Call for help and AED, Begin CPR per certification level, Naloxone administration not indicated-no change if given, perform CPR until relieved or arrival of EMS.

Scenario #M3 (firefighter or additional LE):

While picking up lunch at a local shop, a person runs up to you and states there is a female slumped over the steering wheel of a vehicle in the parking lot.

Assessment findings (students should ask for this additional information): Responsiveness: unresponsive

Respirations: occasional snoring sounds Pulse (if checked): very weak and slow Eyes: pupils are pinpoint

Scene findings (if student asks): used needles are found in the vehicle's console

Expected Actions: Call for help, Perform rescue breathing, Administer Naloxone, Monitor for response, Result: Normal breathing is not restored-continue rescue breathing until EMS arrival

Laboratory

Scenario #L1

As walking passed the evidence section of the laboratory, the evidence technician is slumped over the counter.

Assessment findings (students should ask for this additional information):

Responsiveness: unresponsive

Respiration: occasional snoring sounds

Pulse (if checked): very weak and slow

Eyes: pupils are pinpoints

Scene findings (if student asks): evidence lying on counter near evidence technician, evidence appears to be a powder, unable to see if packaging is open or torn

Expected Actions: call for help, perform rescue breathing, administer naloxone, monitor for response

Result: normal breathing is restored, place in recovery position and monitor until EMS arrival

Scenario #L2

Enter the chemistry section of the laboratory, scientist is lying on the floor near lab bay.

Assessment findings (students should ask for this additional information):

Responsiveness: moans in response to painful stimuli

Respiration: slow and shallow

Pulse (if checked): very slow and weak

Eyes: pupils are pinpoints

Scene findings (if student asks): open package of evidence on lab bench

Expected Actions: call for help, perform rescue breathing, administer naloxone, monitor for response
Result: normal breathing is restored, place in recovery position and monitor until EMS arrival

Scenario #L3

Enter the main bathroom of the laboratory, scientist is “acting strangely” and then passes out.

Assessment findings (students should ask for this additional information):

Responsiveness: unresponsive
Respiration: occasional snoring sounds
Pulse (if checked): very weak and slow
Eyes: pupils are pinpoint

Scene findings (if student asks): nothing significant

Expected Actions: call for help, perform rescue breathing, administer naloxone, monitor for response
Result: normal breathing is not restored, administer second dose of naloxone, counting rescue breathing until EMS arrival

Scenario #L4

After processing a baggie with residue in the latent print section, the scientist begins to complain of extreme grogginess and loses consciousness a short time later.

Assessment findings (students should ask for this additional information):

Responsiveness: unresponsive
Respiration: occasional snoring sounds
Pulse (if checked): very weak and slow
Eyes: pupils are pinpoint
Skin: clammy

Scene findings (if student asks): baggie with residue

Expected Actions: call for help, perform rescue breathing, administer naloxone, monitor for response
Result: normal breathing is not restored, administer second dose of naloxone, normal breathing is restored, place in recovery position and monitor until EMS arrival

Community Based Services

CB1: While working with a new client, you notice that they seem to be overly sleepy. Several minutes into your interaction with them, they slump over in the chair.

Assessment findings (students should ask for this additional information):

Responsiveness: moans in response to painful stimuli
Respiration: occasional snoring sounds
Pulse (if checked): very weak and slow
Eyes: pupils are pinpoint
Skin: clammy

Scene findings (if student asks): small baggie found in pants pocket

Expected Actions: call for help, perform rescue breathing, administer naloxone, monitor for response
Result: normal breathing is restored with first dose of naloxone but person does not fully gain consciousness, place in recovery position and monitor until EMS arrival

CB2: While walking down the hallway of the clinic/drop off center, someone shouts that there is an unresponsive person on the bathroom floor.

Assessment findings (students should ask for this additional information):

Responsiveness: unresponsive
Respiration: occasional snoring sounds
Pulse (if checked): very weak and slow
Eyes: pupils are pinpoint
Skin: clammy

Scene findings (if student asks): backpack with several types of paraphernalia

Expected Actions: call for help, perform rescue breathing, administer naloxone, monitor for response

Result: normal breathing is not restored with 1st naloxone dose, after 2nd second dose of naloxone, normal breathing is restored, place in recovery position and monitor until EMS arrival

CB3: When arriving at your office, you find a person slumped over on a bench near the front door.

Responsiveness: unresponsive
Respiration: none noted
Pulse (if checked): undetectable
Eyes: pupils are dilated
Skin: dusky looking

Scene findings (if student asks): nothing significant in immediate surroundings

Expected Actions: call for help, perform CPR, administer naloxone, monitor for response

Result: normal breathing or responsiveness is not restored, continue CPR until EMS arrival; if additional doses of naloxone given, there is still no change in victim's condition

CB4: While doing a home visit as part of a peer-support program, you note that your client seems to be acting strangely. Within a few minutes, they pass out on the floor.

Responsiveness: unresponsive
Respiration: occasional snoring sounds
Pulse (if checked): very weak and slow
Eyes: pupils are pinpoint
Skin: clammy

Scene findings (if student asks): nothing significant in immediate surroundings

Expected Actions: call for help, perform rescue breathing, administer naloxone, monitor for response

Result: normal breathing is not restored with 1st naloxone dose, after 2nd second dose of naloxone, normal breathing is restored, place in recovery position and monitor until EMS arrival