<u>Naloxone Skills Session Agenda</u> (55 minutes)
Introductions & Student Sign-in (5 min max)
     -collect online completion certificates

Review Device Types & BLS Sequence (direct students to checklists)
(15 min)
     Briefly demonstrate each device
     Discuss BLS sequence

Skills Rotations (30 min)
     -Divide students into appropriate groups
     -Students must practice with each device at least once
     - Students must be checked off on at least 1 scenario that utilizes
the BLS sequence

Conclusion (5 min)
     -Answer any questions
     -Have students fill out evaluations of class
     -Sign and return student certificates